** Baltimore Inner City Outings Trip Plan**

**Key Information:**

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| **Agency Name:**  **DHHS** | **Outing Title: Phillip’s Wharf Service Project 1** | **Start Date / Time**  Friday October 16th, 2015 | **End Date / Time**  Sunday October 18th, 2015 |

**Destination:**

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| **Name:** The Phillips Wharf Environmental Center (PWEC) | **Address:**  21604 Chicken Point Rd | **Specific places group will be going: Oyster House, Intern House of PWEC and Tilghman Island Day at the Firehall.** | **Contact:**  **Kelly Cox** | **Contact phone #: 410-310-0312** |

**Outing Purpose Statement: Conservation Topic**

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| To participate in a service project. | Oyster restoration |

**Outing Profile Statement:**

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| To provide youth with the opportunity to help an education center close down for the season and fundraise for upcoming projects. |

**Emergency Contact: (should be person with copy of Trip Plan)**

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| **Name:** | **Primary Phone #** | **Secondary Phone #** |

**Medical Facilities:**

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|  | **Medical Facility #1** | | **Medical Facility #2** | |
| **Name:** | **The Memorial Hospital** | |  | |
| **Address:** | 219 S. Washington Street  Easton, Maryland, 21601 | |  | |
| **Phone:** | Tel. 410 822-1000 | **Hours:** 24 |  | **Hours:** |
| **Services:** |  | |  | |

**Outing Itinerary: (schedule of outing events, include names of trails, campsites, & others areas)**

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| Friday  9:00 am: Meet at Digital Harbor High School. Drive to PWEC  11:00 am: Arrive at PWEC, Overview of PWEC, Campsite set up lunch  12:30 pm: Paint bus, move tanks from oyster house to metal shed, set up for Tilghman Island Day  5:00pm: Dinner set up, evening campsite games  Saturday  8:00 am: Breakfast  Some of the things we will be working on while we are there this weekend include:  The main focus is assisting where needed with Tilghman Island Day.  - moving supplies from the old center complex to the new complex.  - creating labels for the kitchen cabinets to record the contents.  - painting some areas in the new complex.  - identifying, collecting and creating floating models to be used for a recycling regalia that we will be having on Earth Day.  - labeling, and creating visuals on cans that will be used to collect float-able trash that will be used for the recycling regalia.  - making signs for the Recycling Regalia.  There may be other tasks, depending on the weather and how much we get done from above.  12:00 am: Lunch.  1:00 pm: Tour/Hike of the property  2:00: Finish anything left from morning  3:00 pm End of outing.  5:00 Return to PWEC  Sunday  Breakfast  Packup, cleanup,  12;00- Pickup and return to DHHS. |
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**Outing Notes: (**hazards, places for breaks, vistas or cool things to see / do)

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**Gear:**

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| **Participants should bring:**  Water Bottle, Camera (if desired) |
| **Borrowing from BICO Locker: (Westview Mini Storage, 5639A Balti. Natn’l Pike, Balt, 21228)**  NA |
| **Provided by leaders / volunteers / DHHS NA** |

**Participants: (Youth)**

* Suggested 15 Kids (6th – 12th graders)
* 3 Adults need 4:1 ratio (2 Certified Leaders and 1 volunteer).

**Transportation**:

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| **Mode:**  **Jr. Scientist Bus**  **Personal Vehicles** | **Directions:**  : Drive from MD-10 S, MD-2 S, US-301 N/US-50 E and Ocean Gateway to Easton 56.4 mi / 1 h 7 min  Follow MD-33 W to your destination in Tilghman Island 24.3 mi / 32 min  Slight right toward MD-322 S  0.1 mi  Continue straight onto MD-322 S  1.7 mi  Sharp left onto Easton Pkwy  0.2 mi  Take the 1st right onto MD-33 W/St Michaels Rd  Continue to follow MD-33 W  22.0 mi  Turn left onto Chicken Point Rd  0.2 mi  Turn left  Destination will be on the right  167 ft  21604 Chicken Point Rd | **Environmental Considerations:**  Leave No Trace |

**Post Outing Communication:**

**Trip Quotes**

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**Trip Highlights**

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| 1. Great student turnout from both groups. |

**Suggestions for Next Time**

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| 1. Start earlier. |

**Accidents / Injuries**

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| None |

**Ethnic Breakdown**

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| Volunteers  Kenneth Lyons  Kendra DeGourville | Guests  Nick Luton  Kelley Cox | Youth  20 |
| 0% African American  0% Latina  0% Caucasian | 33% African American  0% Latina  66% Caucasian | 80% African American  10% Latino  10% Caucasian |